

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
Goal 1: Provide opportunities for academic improvement for 21st CCLC students, so they meet or exceed state and local performance standards in core academic areas of reading, language arts, math, science and social studies. 1.1: 1.1: A minimum of 40% of regularly participating 3rd - 5th grade students will meet or exceed state standards on the state assessments for ELA.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	This objective can't be measured for FY20 until all assessment scores are collected.
1.2: A minimum of 40% of regularly participating 3rd - 5th grade students will meet or exceed state standards on the state assessments for Math.	A1. Academic - Math	4. Unable to measure progress on the stated objective	This objective can't be measured for FY20 until all assessment scores are collected.
1.3: A minimum of 50% of regularly participating 3rd - 5th grade students will maintain or improve their report card grades in Reading as measured from the first 9 weeks to the last 9 weeks.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	The last nine weeks report card grades are not available.
1.4: A minimum of 50% of regularly participating 3rd - 5th grade students will maintain or improve their report card grades in Math as measured from the first 9 weeks to the last 9 weeks.	A1. Academic - Math	4. Unable to measure progress on the stated objective	The last nine weeks report card grades are not available.
1.5: A minimum of 50% of regularly participating K-2nd grade students will show improvement from pre to post testing in Reading using Study Island and/or IStation Reading Program tool as screening.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	The pre test or post reading results from Study Island and/or IStation are not available in the Cayen database. Additionally, there is no information in the Cayen database that indicates the activities performed were completed using Study Island and/or IStation. However, the site coordinator reports using IStation software.
1.6: A minimum of 50% of regularly participating K-2nd grade students will show improvement from pre to post testing in Math using assessments from the Study Island and/or IStation Math program tool as screening.	A1. Academic - Math	4. Unable to measure progress on the stated objective	The pre test and post test math results from Study Island and/or IStation are not available in the Cayen database. Additionally, there is no information in the Cayen database that indicates the activities performed were completed using Study Island and/or IStation. However, the site coordinator reports using IStation software.
Goal 2: Improve positive 21st CCLC student outcomes in the areas of school attendance, class participation and character development. 2.1: A minimum of 40% of regularly participating students (attending 30 days or more) at all sites will be absent 15 days or less during the regular school day.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	The regular school day daily attendance records are not available in the Cayen system.
2.2: A minimum of 40% of regularly participating students, attending 30 days or more, at all sites will demonstrate improvement in class participation.	B1. Behavior - Attendance	4. Unable to measure progress on the stated objective	The results will be determined through the annual teacher surveys which is administered in the spring.

<p>2.3: A minimum of 40% of regularly participating students, attending 30 days or more, at all sites will demonstrate improvement in character development and behavior.</p>	<p>B2. Behavior - Discipline</p>	<p>1. Met the stated objective</p>	<p>Cayen data system reports at least 40% of the students participated in character development activity (n=81).</p>
<p>Goal 3: Increase Parental Involvement</p>			
<p>3.1: 40% of parents and/or family members of regularly participating students, attending 30 or more operational days, will participate in at least one program wide event.</p>	<p>P1. Parent Engagement - Participation</p>	<p>3. Did not meet and no progress toward stated objective</p>	<p>The Cayen data system does not report any parent activities.</p>
<p>3.2: 50% of participating students' parents/guardians will report that their child talks to them/discusses the after school program with them as indicated by annual parent surveys (parent-child engagement).</p>	<p>P2. Parent Engagement - Performance</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>The results will be determined through the annual parent surveys which is administered in the spring.</p>
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