



Georgia Department of Education 21st Century Community Learning Centers FY 19 Common Data Elements Form

Subgrantee: <u>Thomasville Community Resource Center</u> <u>Pelham Elementary School-Grant C</u>

Date: June 17, 2019

1. Attendance												
Total Number of Students		Pogistars d	De sistere d'Otude et s		Attendees	Total N	umber	of Total Number of				
Targeted		Registered Students		(attend ≥ 30 days)		Parent Opportun		nities Parents Attending				
Number:	75	Number:	102	Number:	88	Number:	7	Number:	79			
2. Objectives												
Total Objectives			Met			Not Met			OTHER:			
Number:	11	Nı	umber:	11	Numbe	r: 0		Number:	N/A			
3. Standardized Testing												
3A. English La	nguage Arts	– Regular A	ttendees /	Achieveme	nt Levels							
Begir		Developing			Proficient			Distinguished				
Number:	24	Nu	umber:	22	Numbe	r: 0		Number:	0			
		Number:	0									
		Number:	42									
	Num	ber of Retakes:	N/A									
Beginning			Developi	ng	Proficient			Distinguished				
Number:	N/A	Νι	umber:	N/A	Numbe	r: N/A	\	Number:	N/A			
3B. Math – Reg	ular Attende	es Achiever	nent Leve	ls		<u>.</u>						
Beginning			Developing		Proficient			Distinguished				
Number:	10	Numl	ber:	28	Number:	8		Number:	0			
		Number:	0									
Regular Attendees who did not take standardized test								Number:	42			
							Num	ber of Retakes:	0			
Begir		Developi	ng	Proficient			Distinguished					
Number:	N/A	Num	ber:	N/A	Number:	N/A	\	Number:	N/A			

4. Report Card Grades	: * Re	port Card Grad	des for	ELA an	d Math are i	retrie	ved from 1 ^s	tand 3rd 9) we	eks' da	ta.	
4A. English Language A	Arts –	Regular Attend	ees									
Pogular Attendees	gular Attendees	5 F	Regular Attendees			Regular attendees who maintained a						
Regular Attendees without Grades		h grade <u>increase</u>		with grade decrease			specific grade all year					
		to2 nd Semester)) (1	(1 st to 2 nd Semester)								
Number		Number		Number		"А	" or "B"	"C"		"D" or	"F"	
26		24		15			15	6	6			
Identify if subgrante	ed numeric (pre	eferred	ed) or letter grades			Numeric						
4B. Math – Regular Att	tende	es										
Regular Attendees	Regular Attendees			Regular Attendees			Regular attendees who maintained a					
without Grades	with grade <u>increase</u>			with grade <u>decrease</u>			specific grade all year					
	(1 st	to2 nd Semester)) (1	(1 st to 2 nd Semester)								
Number		Number		Number			" or "B"	"C"		"D" or	"F"	
	28				3		7 15		15 0			
Identify if subgrantee utilized numeric (preferred) or letter grades Numeric												
5. Surveys												
5A. Student Surveys					1							
		Beha				-	ompletion	Satisfaction				
NumberofStudentSurveys		Strongly/	-		Strongly/		Neither	Strongly/		Neith		
Completed		Somewhat	5		Somewhat	t	Agreenor	Somewhat		Agree		
		Agree Disagree		agree	Agree		Disagree	Agree		Disagree		
Number		Num		Nun			Number					
62		60	1		59		1	59		1		
5B. Parent Surveys					1							
		Beha	1			1	ompletion	Satisfaction		1		
NumberofParentSurveys Completed		Strongly/	Neither		Strongly/		Neither	Strongly/		Neith		
		Somewhat	Agreenor		Somewhat	t	Agreenor	Somewhat		Agree		
NL select		Agree Disagr Number		agree	Agree		Disagree	Agree Disagre		ree		
Number				_	Nun		-	Number				
64		56		8	60		4	64	0			
5C. Regular School Day	Teach	er Surveys										
Number of Teacher Surveys Completed		Behavior					Homework Completio			tion		
		Significant/					Significa	NONAATO		0		
		Moderate/Slight		No Need to Improve		ve	Moderate/S					
		Improvem					Improvement Improve Number					
Number				mber 20					er 7			
90		50		20			71			1		
6. Partners		T . (.) A		-f 0 f	!ht! =							
Number of Partners	Total Amount of Contributions											
1		\$97,500										